FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIANCE AY 2018-2019

ACTION TAKEN REPORT- STUDENT AY 2018-19



KUPPAM DEGREE COLLEGE

(Affiliated to S.V. University & Permitted by APSCHE, Govt. of A.P)

45/2A, Pedda Bangarunatham, KUPPAM-517425. Chittoor Dt. A.P

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FEEDBACK REPORT AND ACTION TAKEN REPORT ON ACADEMIC PERFORMNACE AND AMBIANCE 2018-19

KUPPAM DEGREE COLLEGE has collected the feedback from all the stakeholders (students, faculty, employers and alumni) by all the department independently. The respective department academic committee (DAC) reviewed the feedback and after deliberation, the committee has prepared a report and submitted for perusal to incorporate the possible suggestions to revise the curriculum. The Affiliated – university received feedback from student under consideration during 2018-19.

The consolidated feedback and the action taken report are summarized as follows:

Feedback report from Student-Department of Commerce

S.NO	FEEDBACK	ACTION TAKEN
1.	Tutorial classes should be more interactive and in the way of participation.	To increase participation in tutorial class, surprise tests are introduced.
2.	The session and syllabus of UG programme is satisfactory and as per industry standards no revision is required.	The syllabus is enhanced by including more electives.
3.	Department can offer teaching assistance to meritorious under graduation students.	Department gave opportunity to UG students to give mock lectures and supervising labs.
4.	Project topics should be more relevant to real world problems.	Best project practice started in the department.

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Feedback report from Student - Department of Life Sciences

S.NO.	FEEDBACK	ACTION TAKEN
1.	Students centric activities should be conducted.	Students participated in the learning activities related to the subjects.
2.	Extension activities are part of the curriculum, more activities suiting the current needs were to be organised.	Workshops and seminars were conducted on conservation of environment and protection of bio-diversity.
3.	Faculty and student interaction may be enhanced, smart class programs may be made effective.	Learning bio-technology through interactive activities, smart class rooms, video conferencing etc was made effective by use of biological techniques.
4.	Well-equipped lab with advanced instruments can be made available.	Research outcomes of the institutions were enhanced by establishment of common advanced labs.

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FEEDBACK REPORT FROM STUDENT-DEPARTMENT OF COMPUTERS

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S.NO.	FEEDBACK	ACTION TAKEN
1.	Dress code Should be relaxed	Dress code is related only on
	to have more comfortable	Friday and Monday . However
	environment	no relaxation will be given
		during university tests and
		end semester exams
2.	More emphasis should be on	Question and department
	practical aspects of the	hand book is provided for
	subjects such as	practice
	programming in c	
3.	Special training sessions	Department conducts soft
	should be conducted to	skills classes as non-credited
	enhance soft skills and	courses
	communication skills	
4.	Small projects should be	Supplementary questions are
	included in subjects design	included in problematic
	and analysis of algorithms	subjects to prepare students
	and other core subjects	for competitive exams

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Feedback report from Student-Department of Management Studies

S.NO.	FEEDBACK	ACTION TAKEN
1.	Need practical knowledge on science related courses.	Laboratory related practical orientation classes were provided.
2.	Curriculum should be suitable to crack aggressive exams in future.	Curriculum is suitable for all the competitive exams.
3.	Students centric activities should be conducted.	Students participated in the learning activities related to the subjects.
4.	Digital library has to be implemented	Matter is under consideration.

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Feedback report from Student - Department of Humanities

S.NO.	FEEDBACK	ACTION TAKEN
1.	Activity based education must be given consideration.	The suggestion was considered and planned according to that.
2.	Students should assign the activities like seminars and workshop as mandatory.	Students were given chance to prove themselves by participating in seminar and workshops.
3.	Competitive exams topics should be given priority in the curriculum.	Checked and added few important topics in curriculum.
4.	Supporting materials must be available in college libraries.	Given instructions to every department to maintain sufficient volume of materials.

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Feedback Action Taken-Alumni- 2018-2019



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ACTION TAKEN REPORT FROM ALUMNI

2018-19

KUPPAM DEGREE COLLEGE has a strong association with alumni from long back. They provided their support but giving their suggestions which helps to fill gaps in curriculum. Based on their suggestions the institutions to the affiliated university for the valuable changes in curriculum.

Feedback report from Alumni - Department of Commerce

S.NO	FEEDBACK	ACTION TAKEN
1.	More emphasis should be practical aspects of the subject.	Motivated the students to focus on more research based and application –based projects and to develop entrepreneurial skills.
2.	Department should introduce more elective subjects in the curriculum.	Initiatives were taken to update sessions of UG programs
3.	Special training sessions should be conducted to identify bright students and prepare them for good placement of companies.	Department conducted extra classes to enhance basic skills in programming and other competitive exams.
4.	Trainer and professional experts must be called/invited to deliver a lecture on advanced areas of computer science and current tools.	Trainers and professional experts from different organisations were called to deliver talk on current trending areas of computer science and its applications

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Feedback report from Alumni - Department of life Science

S.NO	FEEDBACK	ACTION TAKEN
1.	More emphasis should be practical aspects of the subject.	Motivated the students to focus on more research based and application –based projects and to develop entrepreneurial skills.
2.	Department should introduce more elective subjects in the curriculum.	Initiatives were taken to update sessions of UG programs
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Feedback report from Alumni-Department of Computers

S.NO	FEEDBACK	ACTION TAKEN
1.	There should be focus on environment of alumni in board of studies and incorporate their suggestions to revamp the current.	The alumni suggestions were considered.
2.	More emphasis should be on practical aspects of the subjects	Motivated the students to focus on more research based and applications based projects and develop entrepreneurial skills.
3.	Special training sessions should be conducted to identify bright students and prepare them for good placement of companies.	Department conducted extra classes to enhance basic skills in programming and other competitive exams.
4.	Department should introduce more elective subjects in the curriculum.	Initiatives were taken to upgrade session of UG programmes.

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Feedback report from Alumni - Department of Management Studies

S.NO.	FEEDBACK	ACTION TAKEN
1.	Content should be related to real world objects.	Informed the same to the committee.
2.	Capacity building programmes may be organised for staff.	Capacity building programmes were regularly organised for both teaching and non-teaching staff.
3.	Gender awareness programs should be organised.	Gender sensitisation programs were supported through activities of various centres.

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Feedback report from Alumni-Department of Humanities

S.NO.	FEEDBACK	ACTION TAKEN
1.	Need to improve new topics in curriculum.	Designed new topics in the curriculum.
2.	The topics in curriculum must be helpful to get settle in life.	Planned to add life skills related topics.
3.	Phonetics and its importance should be explored in detail.	Matters is under consideration and related topics are planned to add in the curriculum.
4.	Presentation skills should be increased in the curriculum.	The matter was forwarded to the affiliated university.

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ACTION TAKEN REPORT – FACULTY AY 2018-19



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Feedback report from Faculty - Department of Commerce

S.NO.	FEEDBACK	ACTION TAKEN
1.	The session and syllabus of UG programme is satisfactory and as per industry standards. No revision is required.	The syllabus is enhanced by including more electives.
2.	Tutorial classes should be more interactive and participative.	Tutorial classes were taken more interactive and participative.
4.	Washrooms for all staff are required	Matter is under the consideration.

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Feedback report from Faculty – Department of Life sciences

S.NO.	FEEDBACK	ACTION TAKEN
1.	Evaluation of departmental activity plans may be implemented with inputs from subjects' experts to improve the curriculum.	Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the meeting.
2.	Case study approval may be introduced. Group assignments and projects to be given.	Case study assignments were given to the students. This helped them to acquire problem solving skills.
3.	Teachers are appointed as a part of curriculum development committee suggestions from all faculties regarding curriculum revision are considered, inputs are taken vision of syllabus.	Feedback given by the subject's teachers were forwarded to the committee for consideration and the recommendations were implemented.

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Feedback report from Faculty-Department of Computers

S.NO.	FEEDBACK	ACTION TAKEN
1.	Students should be more participative and familiar about collaborative team efforts.	Focused on soft skill training which emphasized on participative and team collaboration efforts.
2.	Students should be familiar about industry exposure.	Different resourceful persons from different industries address the student regarding industrial knowledge.
3.	Recruiters suggested that the students should be strong in their interpersonal skills and focus on personality development for the interview process.	Soft skills classes and intensive training was given once an academic year.

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Feedback report from Faculty – Department of Management Studies

s.no.	FEEDBACK	ACTION TAKEN
1.	The faculty members are suggested that for upgrading and updating themselves in the subject matters to attend various workshops and other activities.	Faculty members are motivated for attending the workshops and faculty development program.
2.	The faculty members are satisfied with available books in the library	New books were purchased for the library
3.	Faculty members are satisfied with available books to enrich the learning feedback.	Faculties on recent trends are considered.
4.	For new current revised syllabus there should be more industry exposure and hence experts to be enriched the running feedback.	Various expert sessions as per the requirement of faculty on recent trends are considered.

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Feedback report from Faculty - Humanities

S.NO.	FEEDBACK	ACTION TAKEN
1.	Presentation skills should increase in curriculum.	Matter is under the consideration and related topics are planned to.
2.	The topics in curriculum must be helpful to get settled in life.	Planned to add life skills related topics.
3.	Phonetics and its importance should be explored in detail.	The result is forwarded to the affiliated university.
4.	Need to improve new topics in curriculum.	Designed new topics in the curriculum.

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ACTION TAKEN REPORT – EMPLOYER AY 2018-19



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ACTION TAKEN REPORT ON ACADEMIC PERFORMANCE AND AMBIANCE

2018-19

Employer feedback that is constructive is vital to student's on-going development. Feedback clarifies expectations, helps students to learn from their mistakes and builds confidence, the department of computer science collects feedback from employer which is analysed and vital suggestions are considered and necessary actions are taken. The summary of feedback collected and action taken given below:

The consolidated feedback and the action taken are summarised as follows:

FEEDBACK FROM EMPLOYER

S.No.	Feedback	Action Taken
1.	Students should be more participative and familiar about collaborative team efforts.	Focused on soft skill training which emphasis on participative games and team collaboration efforts.
2.	Students should be familiar about industry exposure.	Different resource persons from industries addressed the students regarding industrial knowledge.
3.	Recruiter suggested that the students should be strong in interpersonal skills.	Soft skills classes and intensive training on aptitude training was planned for next academic year.



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