FEEDBACK ON ACADEMIC

PERFORMANCE AND AMBIANCE

AY 2019-2020

ACTION TAKEN REPORT- STUDENT

A.Y 2019-20

KUPPAM DEGREE COLLEGE

(Affiliated to S.V. University & Permitted by APSCHE, Govt. of A.P)

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FEEDBACK REPORT AND ACTION TAKEN REPORT ON ACADEMIC PERFORMANCE AND AMBIANCE
2019-20

The feedback a collected from all the stakeholders (students, faculty, employers, and alumni) by all the departments independently. The respective department academic committee (DAC) reviewed the feedback and after deliberations, the committee has prepared a report and submitted for perusal to incorporated the possible suggestions to revise the curriculum. The affiliated University received feedback from student under consideration during 2019-20.

The consolidated feedback and the action taken report are summarized as follows:

FEEDBACK REPORT FROM STUDENT-DEPARTMENT OF COMMERCE

S.NO	FEEDBACK	ACTION TAKEN
1.	Professional activities must be conducted.	Matter is considered and discussed at DAC meetings.
2.	Digital teaching aids has to be implemented in the commerce course.	PowerPoint presentations are provided in addition to black board teaching.
3.	Reference books and e-books make available in the library.	Volumes of e-books and referenced books were made available in the library.
4.	Need training on IOT.	Implemented under value added course in the curriculum.

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S.NO.	FEEDBACK	ACTION TAKEN
1.	Practical knowledge should be implemented which help them to face the real-life situations.	Role play models and Individual presentations by students in the Institutions were encouraged participating in competition organized by other institutions were facilitated.
2.	Case study approach may be introduced group assignment and project to be given.	Case study assignment were given to the group assignments and projects to be given.
3.	Experts suggested starting some tutorial classes focusing on over all personality development and stress management.	Tutorials aiming personality development and stress management for students were planned.
4.	The entire syllabus must be covered in the class by the teacher	Matter is discussed in the DAC meeting

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S.NO.	FEEDBACK	ACTION TAKEN
1.	The syllabus must have the abilities to formulate , analyse and solve problems	The points are under the consideration.
2.	Need to allot more value added courses.	More labs are introduced in the next regulations by the affiliated university.
3.	The college should provide external matter project internship.	Matter is under the consideration and discussed in the DAC meeting.
4.	Data science can be included in elective courses.	This course is available in the open elective regulations.

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S.NO.	FEEDBACK	ACTION TAKEN
1.	The syllabus should enable students to improve the ability to formulate analysis and solve problems.	Matter is under the consideration.
2.	The curriculum should be relevant to the syllabus of various competitive examinations.	Noted and discussed in the DAC meeting.

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S.NO.	FEEDBACK	ACTION TAKEN
1.	E-books and journals should be available in the library	Number of e-books and language journals are available in the library.
2.	To introduce new topics in the curriculum faculties must be given freedom to suggest new courses.	Majority of courses are designed by the faculty members and approved by UGC.
3.	Need to increase the number of courses.	Competitive exam topics are added in curriculum.
4.	Identified the importance of life skills and professional skills.	life skills and professional skill introduced in the course curriculum.

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FEEDBACK ACTION TAKEN REPORT

ALUMNI 2019-2020

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KUPPAM DEGREE COLLEGE has a strong association with Alumni from long back. they provided their support by giving their suggestion which helps to fill the gaps in curriculum. based on their suggestion the institution communicated to the affiliated University for the valuable changes in curriculum.

The consolidated feedback and the action taken report are summarized as follows:

FEEDBACK REPORT FROM ALUMNI – DEPARTMENT OF COMMERCE

S.NO.	FEEDBACK	ACTION TAKEN
1.	More practical skills included in the courses like tally and SAP.	Introducing more value-added courses to import such skills.
2.	Placement in core area/fields of commerce graduates should be encouraged.	It Is value-added and continuations placement cell is working hard to get more employment in the related fields.
3.	Course contents should be job oriented.	Matter is under the considerations.

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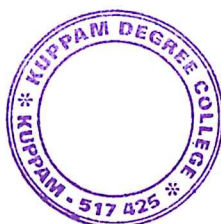KUPPAM DEGREE COLLEGE
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S.NO.	FEEDBACK	ACTION TAKEN
1.	Suggestions are given to include new topics in biotechnology and chemistry.	Teaching strategy towards students centric has been Considered.
2.	Introducing self-study courses into the curriculum is advised.	Orientation on self-study courses conducted.
3.	Suggestions are given to introduce value- added courses to enhance the job opportunities.	Recommendation were taken into consideration.

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S.NO.	FEEDBACK	ACTION TAKEN
1.	The curriculum must accommodate more core related practical courses like AJAX, etc.	Provided courses like PHP, MySQL etc. through add-on programs in the curriculum
2.	Leadership qualities and management skills should be given priority.	Introduce new courses like office secretaryship, entrepreneurship development, human values and professional ethics.
3.	Internship for professional learning and experience course should be introduced.	Internship for Professional learning is introduced

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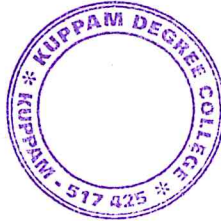Kuppam Degree College
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S.NO.	FEEDBACK	ACTION TAKEN
1.	The curriculum can be modified to make future ready, individual for university.	Matter is discussed in the DAC meeting and expecting affiliated university to change the curriculum.
2.	Include summer internship on reputed organisations.	The summer internship compulsory and integral part of program by affiliated university.

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S.NO.	FEEDBACK	ACTION TAKEN
1.	Library hour should be allotted.	Leisure hours are allotted to utilise library.
2.	Presentation skills should be given more importance in the class room activities.	Opportunities are given to participate in the seminars.

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FEEDBACK ACTION TAKEN REPORT

FACULTY

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KUPPAM DEGREE COLLEGE has eminent faculties and they submitted their feedback about the curriculum to review the syllabus for 2018-19. As a content dealing faculty, they have given worth able feedback about curriculum.

The consolidated feedback and the action taken report are summarized as follows:

FEEDBACK REPORT FROM FACULTY - DEPARTMENT OF COMMERCE

S.NO	FEEDBACK	ACTION TAKEN
1.	Training and professional experts must be called /invited to deliver a lecture on the activity. Advanced area of computer science and current trends.	Department is practicing the activity.
2.	Core subjects should have more practical approach.	The internal question papers and end of the semester exams incorporate numerical sessions more than theory.
3.	Tutorial classes should be more interactive .	To increase participation in tutorials, surprise tests are introduced.
4.	The session and syllabus of UG programs is satisfactory and as per industry by including standards no revision is required.	The syllabus is enhanced by including more electives.

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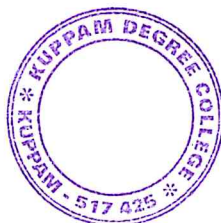KUPPAM DEGREE COLLEGE
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S.NO	FEEDBACK	ACTION TAKEN
1.	Seminars, workshops and certain concepts should be focused more.	No of seminars and workshops were increased.
2.	Students should be suggested and guided to do mini projects to increase research interest in the students.	Planning to increase no of industrial visits.
3.	Should include science based industrial visit to make students more interested towards science.	More tests and assignments were conducted for average students.

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FEEDBACK REPORT FROM FACULTY-DEPARTMENT OF COMPUTERS

S.NO	FEEDBACK	ACTION TAKEN
1.	Core subjects should have a more practical approach.	The internal question papers and end of the semester exams incorporate numerical sessions more than theory.
2.	The session & syllabus of UG programmes satisfactory and as per industry and no revision is required.	The syllabus enhanced by including more electives.
3.	Tutorial classes should be more interactive and participative.	To increase participation in tutorial classes, surprise tests are introduced.
4.	Trainer and professional experts must be called/invited to deliver lecture on advanced area activity of computer science and current trends.	Department is practicing the activity.

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S.NO.	FEEDBACK	ACTION TAKEN
1.	Practical knowledge to be imparted which help them to face real life situations.	Role play models and individual presentations by the students in institution were encouraged for participation.
2.	Experts suggested starting some tutorial classes focusing on overall personality development and stress management.	Tutorials aiming at personality development and stress management for students were planned.
3.	Case study approach may be introduced group assignment and the projects to be given.	Case study assignment were given the group assignments and projects to be given.
4.	The curriculum can be modified to make future ready individual for an industry.	Matter is discussed in the DAC meeting and expecting affiliate university to change the curriculum.

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S.NO.	FEEDBACK	ACTION TAKEN
1.	Need to add skills related topics in curriculum.	As per the suggestion and discussion the same has been noted for further actions.
2.	Faculty must be given importance to recommend new topics in the curriculum.	Most of the courses are designed by the faculty members and accepted by the UGC.
3.	No of reference books must be available to students in the college library.	Needed action taken according to suggestions.
4.	Curriculum must follow the norms and standards.	As per the UGC norms curriculum is designed.

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FEEDBACK ACTION TAKEN REPORT

EMPLOYER

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Employer Feedback that is constructive is vital to student's on-going development. feedback clarifies expectations, helps student to learn from their mistakes and builds confidence. The department of computer science collects feedback from employer which is analysed and vital suggestions are considered and necessary actions are taken. The summary of feedback collected and action taken given below:

The consolidated feedback and the action taken report are summarized as follows:

FEEDBACK REPORT FROM EMPLOYER

S.No.	Feedback	Action Taken
1.	Recruiters suggested that the students should be strong in their interpersonal skills and focus on personality development for the interview process.	Soft skill classes, intensive training and aptitude training was planned for the next academic year.
2.	Student should be more participative and familiar about collaborative team efforts.	Focused on soft skill training which emphasized on participative games and team collaboration efforts.

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