

**SRI VENKATESWARA UNIVERSITY : TIRUPATI**

**COURSES FOR ALL GROUPS**

**Multidisciplinary Course**

w.e.f. AY 2023-24

**SEMESTER-I**

**Introduction to Social Work**

Credits: 2

3 hrs/week

**Learning Outcomes:**

*By successful completion of the course, students will be able to:*

- 1. Understand the basic concepts relating to social work practice, values, principles of social work and social problems in India*
- 2. List out different approaches of providing help to the people in need.*
- 3. Acquaint the process of primary methods of social work*
- 4. Get to know the skills of working with individuals, groups and communities.*

**Syllabus**

**Unit-I: (10 Hrs)- Introduction to social work and concepts related to social work**

Introduction to Social Work- Definition and Scope  
Objectives and Functions of social work  
Social welfare services,  
Social Reforms,  
Major social problems in India;

**Unit-II: (12 Hrs) Methods of Working with Individuals and Groups**

Definition-scope and importance of social case work  
Principles and process of social case work  
Tools and techniques in social case work  
Counselling skills.

**Unit-III: (12 Hrs) Working with Communities and Field Work in social work**

Community – definition, characteristics and types  
Community organisation as a method of social work  
Definition-objectives, principles and phases of community organization  
Concepts of community development.

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**BOS (PASS) IN COMMERCE**  
S.V.

*SVU*  
*Reddy*  
*A. malleen*  
*S. uk*  
*S. Jayas w*

**Suggested Co-curricular Activities:(10 hours)**

1. Divide the students into groups, each group containing not exceeding 10 students depending upon the total number of students in a class or section. Each group can search in internet about any one of the institutions which work for the welfare of children or women or elderly or scheduled caste and scheduled tribe children or differently abled persons or Juvenile homes or Correctional homes or hospitals or Mahila Pragathipranganam or Swadhar project or any social welfare project or non governmental organizations (NGOs) to have an idea about welfare agencies working for the needy.
2. Ask each group to exchange and discuss the information with other groups in the classroom with the information they collected on Internet.
3. Group Discussion with the students- what type of community problems they observe in their villages/towns/cities? Ask them to tell what are the line departments which will help to solve the problems of their communities and suggest them what type strategies help the communities to empower.
4. Invited lectures/Training by local experts
5. Visit to a community
6. Assignments, Quiz etc.

**References:**

1. Chowdhary, Paul. D. (1992). Introduction to Social Work. New Delhi: Atma Ram and Sons.
2. Friedlander W.A. (1955). Introduction to social welfare, New York, Prentice Hall.
3. Government of India, (1987). Encyclopedia of Social Work in India (Set of 4 Volumes). New Delhi, Publications Division, Ministry of Information and Broadcasting.
4. Lal Das, D.K. (2017). Practice of Social Research – Social Work Perspective, Jaipur, Rawat Publications.
5. Madan, G.R. (2009). Indian Social Problems (Volume 1 & 2). New Delhi: Allied publishers Private Limited.
6. Siddiqui, H.Y.(2007). Social Group Work. Jaipur: Rawat Publications
7. Pasty McCarthy & Carolin Hatcher, (2002). Presentation skills. The Essential Guide for Students. New Delhi, Sage Publications.
9. Websites on Social work methods.

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*S.V. University*  
*A. Malleswari*  
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**SEMESTER-I**

**Introduction to Social Work**

**Model Question Paper**

**Time: 3 hrs**

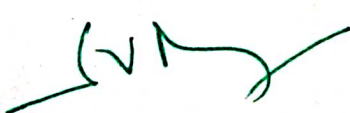
**Max. Marks 50**

*Answer any Five of the following*

**5 X 10=50 M**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

**Note : Question Paper setter should set the Question paper as per Model Question paper Only. Questions should be covered in all Units equally.**

  
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